2017-18 Texas Academic Performance Report

District Name: **BELLEVUE ISD**

District Number: 039904

2018 Accountability Rating: Met Standard

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: CLAY District Number: 039904

STAAR Performance Rates by Tested Grade. Subject with the subject of the subject with the s			Stata	Domina 00	District	African	Hienonie	White	American	Acion	Pacific	Two or More	Special	Econ	EL (Current &
At Approaches Grade Level or Above 2018 77% 75%	AAD Deufermen en Debee het Teebed C		State			American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Approaches Grade Level or Above 2018 75% 75%	AAR Performance Rates by Tested G	irade, Subje	ect, and	Performance	e Leveis^										
At Meets Grade Level or Above 2018 43% 39%															
At Meets Grade Level or Above 2018 43% 39%	At Approaches Grade Level or Above				*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level or Above 2018 25% 20% *					*	-	-	*	-	-	-	*	-	*	-
At Masters Grade Level 2018 25% 20%	At Meets Grade Level or Above				*	-	*	*	-	-	-	-	*	*	-
Second	At Mantaga Cyarla Layed				*	-	-	*	-	-	-	*	-		-
Grade 3 Mathematics At Approaches Grade Level or Above 2018 78% 73%	At Masters Grade Level				*	-	*	*	-	-	-	*	*		-
At Approaches Grade Level or Above 2018 78% 73% * - * * * * * * * * * * * * *	ade 3 Mathematics	2017	2970	2470		-	-		-	-	-		-		-
At Meets Grade Level or Above 2018 47% 38% * - * * - * * - * * * * * * * * * * *		2018	78%	73%	*	_	*	*	_		_	_	*	*	_
At Meets Grade Level or Above 2018 47% 48% * - * * * * * * * * *	At Approaches Grade Level of Above				*	_	_	*	_	_	_	*	_	*	_
At Masters Grade Level 2017 49% 42% * * * * - * - *	At Meets Grade Level or Above				*	-	*	*	_	_	_		*	*	-
At Masters Grade Level 2018	At Weets Glade Level of Above				*	-	_	*	_	_	-	*	_	*	-
Carade 4 Reading Carade Alevel or Above	At Masters Grade Level				*	_	*	*	_	_	_	_	*	*	-
At Approaches Grade Level or Above 2018 73% 71% *	7 t Wasters Grade Level				*	-	-	*	-	-	-	*	-	*	-
At Approaches Grade Level or Above 2018 73% 71% *	ade 4 Reading														
At Meets Grade Level or Above 2018 46% 42% * * * - * * * * * * * * * * * - *	-	2018	73%	71%	*	_	_	*	_		_	_	*	*	_
At Meets Grade Level or Above 2018	At Approaches Grade Level of Above			68%	*	_	_	*	_	_	_	_	_	*	_
At Masters Grade Level 2018 24% 20% *	At Meets Grade Level or Above				*	_	_	*	_	_	_	_	*	*	_
At Masters Grade Level 2018 24% 20% *	At Weets Grade Level of Above				*	_	_	*	_	_	_	_	_	*	_
Carade 4 Mathematics	At Masters Grade Level				*	_	_	*	_	_	_	_	*	*	_
Grade 4 Mathematics At Approaches Grade Level or Above 2018 2018 78% 74% * - - * - - - - - - - - * - - - - - - * - - - - * - - - - - * - <td< td=""><td>7 ti Masters Grade Level</td><td></td><td></td><td></td><td>*</td><td>_</td><td>_</td><td>*</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>*</td><td>_</td></td<>	7 ti Masters Grade Level				*	_	_	*	_	_	_	_	_	*	_
At Approaches Grade Level or Above 2018 78% 74% * - * * * * * * - * * * * * * * - *	ade 4 Mathematics		, ,	2070											
2017 76% 73% * - * * * * - * * * * * - * * * * * * - * * * * * * * - *		2018	78%	74%	*	_	_	*	_	_	_	_	*	*	_
At Meets Grade Level or Above 2018 49% 44% * * * * - * - * * * * * - * * * * * * - *	7 to approaches Grade Level of Above				*	_	_	*	_	_	_	_	_	*	_
2017 47% 42% * * * * - At Masters Grade Level 2018 27% 21% * * - * - * * * * * - * * * * * * - *	At Meets Grade Level or Above				*	_	_	*	_	_	_	_	*	*	_
At Masters Grade Level 2018 27% 21% * - * * * * * - * * * * * * - * * * * * * - *	The Meets Glade Level of Thore				*	_	_	*	_	_	_	_	_	*	_
2017 27% 20% * * * * * * * * * * * - * - * - * - * - * - * - * - * - * - * - * * - * - * * - * * - * * - * * * - * * * - * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * * * * * * * - *	At Masters Grade Level				*	_	_	*	_	_	_	_	*	*	_
Grade 4 Writing At Approaches Grade Level or Above 2018 63% 57% * - - * -					*	-	-	*	_	-	_	_	-	*	-
At Approaches Grade Level or Above 2018 63% 57% * * * * - * - * - * * * * - * * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * * - * * * * * * - *	ade 4 Writing														
2017 65% 62% * * * * * * * * * * * * * * * * * - *		2018	63%	57%	*	_	_	*	_	_	_	_	*	*	_
2017 34% 29% *	т т т т т т т т т т т т т т т т т т т				*	-	-	*	_	-	_	_	-	*	-
At Masters Grade Level 2018 11% 8% * * * * * * * -	At Meets Grade Level or Above	2018	39%	33%	*	-	-	*	-	-	_	_	*	*	-
At Masters Grade Level 2018 11% 8% * * * * * * * -		2017			*	-	-	*	-	-	_	_	-	*	-
2017 11% 8% * * * -	At Masters Grade Level			8%	*	-	-	*	-	-	-	-	*	*	-
		2017	11%	8%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Reading^^	ade 5 Reading^^														
At Approaches Grade Level or Above 2018 84% 85% * * * * -		2018	84%	85%	*	_	_	*	_	_	_	_	_	*	_
2017 82% 81% * * * * * * * * -	7 tt 7 tp 1 td 1 1 td 2 td 2 td 1 td 1 td 1 td 1				*	*	*	*	_	_	_	*	*	*	_
At Meets Grade Level or Above 2018 54% 51% * * * * * -	At Meets Grade Level or Above				*	_	-	*	_	_	_	_	_	*	_
2017 48% 45% * * * * * * * * -			48%		*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level 2018 26% 21% * * * * -	At Masters Grade Level				*	-	-	*	-	-	-	-	-	*	-
2017 25% 23% * * * * * * * * -					*	*	*	*	-	-	-	*	*	*	-
Grade 5 Mathematics^^	ade 5 Mathematics^^														
At Approaches Grade Level or Above 2018 91% 90% * * * * -	At Approaches Grade Level or Above	2018	91%	90%	*	_	-	*	-	-	-	-	-	*	-
2017 87% 86% * * * * * * * * -	••				*	*	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above 2018 58% 55% * * * * -	At Meets Grade Level or Above	2018	58%	55%	*	-	-	*	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

		Chala	Danian 00	District	African American		\ A /la:4.a	American	A aia	Pacific	Two or More	Special	Econ	(Current &
	2017	<u>State</u> 50%	Region 09 45%	District *	*	*	White	Indian	Asian	Islander	Races *	<u>Ed</u>	Disadv *	Monitored)
At Masters Grade Level	2017	30%	26%	*	_	_	*	-	_	-	_	_	*	-
7 ti Masters Grade Level	2017	24%	21%	*	*	*	*	_	_	_	*	*	*	_
Grade 5 Science	_0.,	, ,	,,											
At Approaches Grade Level or Above	2018	76%	74%	*	_	_	*	_	_	_	_	_	*	_
фр	2017	74%	70%	*	*	*	*	_	_	-	*	*	*	_
At Meets Grade Level or Above	2018	41%	35%	*	-	-	*	-	-	-	-	-	*	-
	2017	42%	35%	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	17%	14%	*	-	-	*	-	-	-	-	-	*	-
	2017	18%	12%	*	*	*	*	-	-	-	*	*	*	-
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	*	*	_	*	_	_	_	_	*	*	_
7 (7 Approderies Grade Level of 7 Bove	2017	69%	66%	*	_	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	39%	33%	*	*	_	*	_	_	_	_	*	*	_
7 10 110 20 20 20 20 20 7 10 20 7	2017	37%	36%	*	_	*	*	_	_	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	*	-	*	-	-	-	-	*	*	-
	2017	18%	17%	*	-	*	*	-	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	*	*	-	*	-	-	-	-	*	*	-
	2017	76%	75%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	37%	*	*	-	*	-	-	-	-	*	*	-
	2017	43%	39%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	- *	*	-	-	-	-	*	*	-
	2017	18%	13%	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	*	-	*	*	-	-	-	-	*	*	-
	2017	73%	72%	*	-	-	*	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	48%	45%	*	-	*	*	-	-	-	-	*	*	-
	2017	42%	40%	*	-	-	*	-	-	-	*	-	*	-
At Masters Grade Level	2018	29%	25%	*	-	*	*	-	-	-	-	*	*	-
	2017	23%	20%	*	-	-	*	-	-	-	*	-	*	-
Grade 7 Mathematics	2010		====									at.		
At Approaches Grade Level or Above	2018	72%	73%	*	-	*	*	-	-	-	- *	*	*	-
At Masta Crada Laval ar Abaya	2017	70%	69%		-	*	*	-	-	-	•	-	*	-
At Meets Grade Level or Above	2018 2017	40% 40%	40% 39%	*	-	4	*	-	-	-	*	4	*	-
At Masters Grade Level	2017	18%	18%	*	-	*	*	-	-	-		*	*	-
At Masters Grade Level	2017	17%	15%	*	-	_	*	-	_	-	*	_	*	-
Grade 7 Writing	2017	17 /0	1370											
At Approaches Grade Level or Above	2018	69%	67%	*	_	*	*	_	_	_	_	_	*	_
717 Approaches Grade Level of Above	2017	70%	68%	*	_	_	*	_	_	_	*	_	*	_
At Meets Grade Level or Above	2018	43%	41%	*	_	*	*	_	_	_	_	_	*	_
7 10 110 20 20 20 20 20 7 10 20 7	2017	39%	35%	*	_	_	*	_	_	_	*	_	*	_
At Masters Grade Level	2018	15%	12%	*	_	*	*	-	_	-	-	_	*	-
	2017	12%	8%	*	-	-	*	-	-	-	*	-	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	85%	*	_	_	*	_	_	_	*	_	*	_
Acrepioaches Glade Level of Above	2017	86%	86%	*	-	*	*	-	_	-	*	-	*	-

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	48%	*	-	-	*	-	-		*	_	*	-
	2017	50%	49%	*	-	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2018	27%	25%	*	-	-	*	-	-	-	*	-	*	-
	2017	23%	22%	*	-	*	*	-	-	-	*	-	*	-
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	82%	*	-	-	*	-	-	-	*	-	*	-
	2017	85%	84%	*	-	*	*	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	51%	43%	*	-	-	*	-	-	-	*	-	*	-
	2017	45%	43%	*	-	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2018	15%	11%	*	-	*	*	-	-	-	*	-	*	-
Condo O Calarra	2017	13%	11%	*	-	*	*	-	-	-	*	-	*	-
Grade 8 Science	2010	760/	720/											
At Approaches Grade Level or Above	2018	76%	73%	*	-	*	*	-	-	-	*	-	*	-
At Marta Cuada Laval au Abava	2017	76%	74%	*	-	•	*	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	52%	46%	•	-	-	*	-	-	-	*	-	*	-
At Masteria Crede Lavial	2017	48%	43%	•	-	•	*	-	-	-	*	-	*	-
At Masters Grade Level	2018 2017	28% 19%	22% 14%	*	-	*	*	-	-	-	*	-	*	-
Grade 8 Social Studies	2017	19%	14%		-	•		-	-	-		-	•	-
	2018	65%	60%	*			*				*		*	
At Approaches Grade Level or Above	2016	63%	60%	*	-	*	*	-	-	-	*	-	*	-
At Meets Grade Level or Above	2017	36%	29%	*	-	·	*	-	-	-	*	-	*	-
At Meets Grade Level of Above	2016	33%	29% 30%	*	-	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2017	21%	16%	*	_	_	*	_	_	_	*	_	*	_
At Masters Grade Level	2017	19%	16%	*	_	*	*	_	_	_	*	_	*	_
	2017	1370	1070											
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	*	*		*				*		*	
At Approaches Grade Level of Above	2017	64%	63%	*		*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	44%	41%	*	*	_	*	_	_	_	*	_	*	_
At Micets Glade Level of Above	2017	43%	41%	*	_	*	*	_	_	_	*	*	*	_
At Masters Grade Level	2018	7%	5%	*	*	_	*	_	_	_	*	_	*	_
A Musicis Glade Level	2017	8%	5%	*	_	*	*	_	_	_	*	*	*	_
End of Course English II		0,0	0,0											
At Approaches Grade Level or Above	2018	67%	68%	*	_	*	*	_	_	_	*	_	*	_
7 tt / tpp roaches Grade Level of / tbove	2017	66%	65%	*	_	_	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	48%	47%	*	_	*	*	_	_	_	*	_	*	_
	2017	45%	43%	*	_	-	*	_	-	-	_	*	*	_
At Masters Grade Level	2018	8%	6%	*	_	*	*	_	-	-	*	_	*	-
	2017	6%	5%	*	-	-	*	-	-	-	-	*	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	*	*	-	*	-	-	-	*	-	*	-
• • • • • • • • • • • • • • • • • • • •	2017	83%	82%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	55%	50%	*	*	-	*	-	-	-	*	-	*	-
	2017	48%	45%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	32%	26%	*	*	-	*	-	-	-	*	-	*	-
	2017	26%	21%	*	-	*	*	-	-	-	*	*	*	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	*	*	-	*	-	-	-	*	-	*	-
	2017	86%	84%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	59%	53%	*	*	-	*	-	-	-	*	-	*	-

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: CLAY District Number: 039904

					A.S.					D16-	Two or	Connected.	F	EL (Current
		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	57%	52%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018 2017	24% 21%	16% 15%	*	*	- *	*	-	-	-	*	- *	*	-
End of Course U.S. History	2017	2170	1370		-			-	-	-				-
At Approaches Grade Level or Above	2018	92%	90%	*	_	_	*	_	_	_	_	*	*	_
7 tr approaches Grade Level of 7 toove	2017	91%	87%	*	_	*	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	70%	62%	*	_	_	*	_	_	_	_	*	*	_
7 K 1110010 G1000 E0101 G1 7 15010	2017	66%	56%	*	_	*	*	_	_	_	_	*	*	_
At Masters Grade Level	2018	40%	31%	*	_	_	*	_	_	_	_	*	*	_
, w.m.asters	2017	35%	26%	*	-	*	*	-	-	-	-	*	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	79%	*	*	79%	_	_	_	*	*	78%	_
7 tt 7 tpp rode rode 5 dade 2010 to 7 to 60	2017	75%	73%	70%	*	*	72%	_	_	_	*	*	61%	*
At Meets Grade Level or Above	2018	48%	43%	43%	*	*	45%	_	_	_	*	*	34%	_
	2017	45%	41%	35%	*	*	36%	_	_	_	*	*	24%	*
At Masters Grade Level	2018	22%	17%	18%	*	*	19%	_	_	_	*	*	14%	_
	2017	20%	16%	9%	*	*	9%	-	-	-	*	*	5%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	83%	*	*	81%	-	_	_	*	*	*	-
, , , , , , , , , , , , , , , , ,	2017	72%	71%	70%	*	*	69%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	49%	*	*	50%	_	_	_	*	*	*	_
	2017	44%	42%	43%	*	*	44%	_	_	_	*	*	*	*
At Masters Grade Level	2018	19%	16%	18%	*	*	21%	-	_	_	*	*	*	_
	2017	19%	16%	13%	*	*	14%	_	-	_	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	79%	81%	*	*	83%	_	_	_	*	*	81%	_
фр	2017	79%	77%	68%	*	*	70%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	50%	44%	37%	*	*	40%	-	_	_	*	*	34%	_
	2017	46%	42%	22%	*	*	20%	_	-	_	*	*	*	*
At Masters Grade Level	2018	24%	19%	17%	*	*	19%	_	-	_	*	*	19%	-
	2017	22%	18%	8%	*	*	10%	_	-	_	*	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	_	*	*	_	_	_	_	*	*	_
фр	2017	67%	65%	*	_	_	*	_	_	_	*	_	*	_
At Meets Grade Level or Above	2018	41%	37%	*	_	*	*	_	_	_	_	*	*	_
	2017	36%	32%	*	_	_	*	_	_	_	*	_	*	_
At Masters Grade Level	2018	13%	10%	*	-	*	*	-	_	_	_	*	*	-
	2017	11%	8%	*	-	-	*	-	_	_	*	_	*	_
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	73%	*	_	78%	_	_	_	*	_	*	_
7 tt 7 tpp. 0001105	2017	79%	76%	*	*	*	*	_	_	_	*	*	*	_
At Meets Grade Level or Above	2018	51%	45%	38%	*	_	43%	_	_	_	*	_	*	_
7 10 110 010 010 00 01 01 7 150 10	2017	49%	44%	*	*	*	*	_	_	_	*	*	*	_
At Masters Grade Level	2018	23%	17%	19%	*	_	22%	_	_	_	*	_	*	_
	2017	19%	14%	*	*	*	*	_	_	_	*	*	*	_
All Grades Social Studies			, ,											
At Approaches Grade Level or Above	2018	78%	75%	*	_	_	*	_	_	_	*	*	*	_
ipproductes Stude Level of Above	2017	77%	74%	*	_	*	*	_	_	_	*	*	*	_
At Meets Grade Level or Above	2018	53%	46%	*	_	_	*	_	_	_	*	*	*	_
	2017	49%	43%	*	-	*	*	-	-	-	*	*	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: CLAY District Number: 039904

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	24%	*	-	-	*	-	-	-	*	*	*	-
	2017	27%	21%	*	-	*	*	-	-	-	*	*	*	-

Texas Academic Performance Report 2017-18 District Progress

County Name: CLAY District Number: 039904

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	63 65	63 *	-	-	63 *	- -	-	- -	-	*	*	- -
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	77 82	*	- -	-	*	- -	-	-	-	-	*	- -
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 50	*	*	-	*	- -	-	-	-	*	*	- -
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	73 67	100 *	-	*	*	-	-	-	-	*	*	-
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	78 80	85 95	- -	- -	83 94	- -	-	- -	*	- -	*	- -
End of Course English II End of Course Algebra I	2018 2018	67 72	68 67	83 *	- *	* -	80 *	- -	-	- -	*	- -	*	- -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	67 67 68	64 68 60	* * *	* * *	64 67 61	- - -	- - -	- - -	* * *	* * *	61 60 63	- - -

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: CLAY District Number: 039904

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	37% 34%	* 47%	-	-	* 44%	-	-	-	-	*	* 50%	-
Mathematics	2017 2018 2017	47% 43%	43% 43%	55% 63%	- *	*	50% 63%	- - -	- -	- - -	*	*	71%	- - -
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade							1000/						*	
Students Requiring Accelerated Inst	2018	79%	78%	100%	-	-	100%	-	-	-	-	-	•	-
Students Requiring Accelerated Inst	2018	21%	22%	*	-	-	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Pro	2018 moted by Gr	84% rade Place	85% ement Commit	100%	-	-	100%	-	-	-	-	-	*	-
317 VICTOR FOREIGH Stadens 1 10	2017	97%	96%	*	_	_	*	_	_	_	_	_	*	_
STAAR Met Standard (Non-Proficier			5575											
Promoted to Grade 6	2018	10%	9%	*	_	_	*	-	-	_	-	-	*	-
Retained in Grade 5	2018	53%	*	*	-	-	*	-	-	-	-	-	*	-
Students Meeting Approaches Grade Students Requiring Accelerated Inst	2018 ruction	85%	84%	n 100%	-	-	100%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2018	15%	16%	•	-	-	•	-	-	-	-	-	•	-
STAAR Cultidative viet Statidatu	2018	90%	90%	100%	-	-	100%	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade	e Levelon Fi 2018	irst STAAF 79%	R Administration 79%	on 80%	-	_	89%	-	_	-	*	-	*	-
Students Requiring Accelerated Inst		2401	2401	*									at.	
STAAD Cumulative Met Standard	2018	21%	21%	*	-	-	*	-	-	-	*	-	*	-
STAAR Cumulative Met Standard	2018	85%	85%	90%	_		89%	_		_	*	_	*	_
STAAR Non-Proficient Students Pro					_	-	0370	-	_	-		-		-
517 VICTOR FOREIGN Students F10	2017	98%	100%	*	_	_	*	-	_	_	_	_	*	_
STAAR Met Standard (Non-Proficier			.00,0											
Promoted to Grade 9	2018	8%	8%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade							222/							
	2018	80%	74%	90%	-	-	89%	-	-	-	*	-	*	-
Students Requiring Accelerated Inst		200/	200/				*				*		*	
CTAAD Cumulative Met Ctandard	2018	20%	26%	*	-	-	*	-	-	-	*	-	*	-
STAAR Cumulative Met Standard	2018	86%	82%	90%	-	_	89%	-	_	-	*	-	*	-
STAAR Non-Proficient Students Pro	moted by Gr	rade Place	ment Commit	tee										

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	98%	97%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Profic	ient in Previous	Year)												
Promoted to Grade 9	2018	45%	57%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 09	District	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	79%		-	-	-	-	-	-	-	-	-
	2017	75%	73%	70%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	43%	43%		-	-	-	-	-	-	-	-	-
	2017	45%	41%	35%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	17%	18%		-	-	-	-	-	-	-	-	-
	2017	20%	16%	9%		-	_	-	_	-	_	_	-	_
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	83%		-	-	-	-	-	-	-	-	-
	2017	72%	71%	70%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	43%	49%		-	-	-	-	-	-	-	-	-
	2017	44%	42%	43%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	16%	18%		_	_	-	_	-	_	_	-	_
	2017	19%	16%	13%		_	_	_	_	_	_	_	_	_
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	79%	81%		-	-	-	-	-	-	-	-	-
	2017	79%	77%	68%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	44%	37%		-	-	-	-	-	-	-	-	-
	2017	46%	42%	22%		_	_	-	-	_	-	_	-	_
At Masters Grade Level	2018	24%	19%	17%		-	_	-	_	-	_	_	-	_
	2017	22%	18%	8%		_	_	_	_	_	_	_	_	_
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*		-	-	-	-	-	-	-	-	-
	2017	67%	65%	*		_	_	-	-	_	-	_	-	_
At Meets Grade Level or Above	2018	41%	37%	*		-	-	-	-	-	-	-	-	-
	2017	36%	32%	*		_	_	-	-	_	-	_	-	_
At Masters Grade Level	2018	13%	10%	*		-	_	-	_	-	_	_	-	_
	2017	11%	8%	*		_	_	-	_	_	_	_	-	_
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	73%		-	-	-	-	-	-	-	-	-
• •	2017	79%	76%	*		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	45%	38%		_	_	-	-	_	-	_	-	_
	2017	49%	44%	*		-	-	-	-	-	-	-	-	_
At Masters Grade Level	2018	23%	17%	19%		_	_	_	_	_	_	_	_	_
	2017	19%	14%	*		_	_	_	_	_	_	_	_	_
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	*		-	-	-	-	-	-	-	-	-
• •	2017	77%	74%	*		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	46%	*		-	-	-	-	-	-	-	-	-

District Name: BELLEVUE ISD

County Name: CLAY

District Number: 039904

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 09	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	24%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	21%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academ	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	67	64	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	67	68	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	60	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	34%	47%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	43%	55%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	43%	63%	-	-	-	-	-	-	-	-	-	-	-

District Name: BELLEVUE ISD

County Name: CLAY

District Number: 039904

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: CLAY District Number: 039904

2018 STAAR Participation (All Grades)	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	97%	100%	100%	97%	-	-	-	100%	75%	95%	-
	94%	94%	87%	100%	100%	85%	-	-	-	100%	54%	80%	-
Mobile Other Exclusions	4% 1%	5% 0%	11% 0%	0% 0%	0% 0%	12% 0%	-	-	-	0% 0%	21% 0%	15% 0%	-
Not Tested	1%	0%	3%	0%	0%	3%	-	-	-	0%	25%	5%	-
Absent	1%	0%	0%	0%	0%	0%		-	-	0%	0%	0%	-
Other	0%	0%	3%	0%	0%	3%		-	-	0%	25%	5%	-
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	-
	94%	95%	92%	43%	100%	92%	-	-	-	100%	100%	91%	-
Mobile Other Exclusions	4% 1%	4% 1%	8% 0%	57% 0%	0% 0%	8% 0%	-	-	-	0% 0%	0% 0%	9% 0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-

Texas Academic Performance Report

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.6%	*	96.6%	96.7%	*	_	_	95.3%	94.4%	96.2%	_
2015-16	95.8%	96.1%	96.3%	*	97.0%	96.1%	*	-	-	96.6%	94.9%	95.5%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
2015-16	0.4%	0.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
2015-16	2.0%	0.6%	0.0%	-	*	0.0%	*	-	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	96.6%	100.0%	_	_	100.0%	*	_	_	_	*	100.0%	_
Received TxCHSE	0.4%	0.1%	0.0%	-	-	0.0%	*	_	_	_	*	0.0%	_
Continued HS	4.0%	1.5%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	5.9%	1.9%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.6%	100.0%	-	-	100.0%	*	-	-	-	*	100.0%	-
and Continuers Class of 2016	94.1%	98.1%	100.0%	-	-	100.0%	*	-	-	-	*	100.0%	-
Graduated	89.1%	95.9%	*	-	*	*	_	_	_	_	*	*	_
Received TxCHSE	0.5%	0.4%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	4.2%	1.8%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	1.9%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	96.3%	*	-	*	*	-	-	-	-	*	*	-
and Continuers	93.8%	98.1%	*	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)											
Graduated	91.6%	97.1%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.7%	0.5%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.2%	0.4%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.6%	2.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	*	-	*	*	-	-	-	-	*	*	-
and Continuers Class of 2015	93.4%	98.0%	*	-	*	*	-	-	-	-	*	*	-
Graduated	91.3%	96.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.8%	1.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.7%	2.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.2%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
and Continuers	93.3%	97.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)											
Graduated	91.8%	96.3%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.7%	2.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
and Continuers Class of 2014	93.3%	97.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduated	90.9%	94.9%	92.9%			92.3%	*				*	80.0%	
Received TxCHSE	1.2%	1.9%	0.0%	_	_	0.0%	*	_	_	_	*	0.0%	_
Continued HS	0.6%	0.2%	0.0%	_	_	0.0%	*	_	_	_	*	0.0%	_
Dropped Out	7.2%	3.0%	7.1%	_	_	7.7%	*	_	_	_	*	20.0%	_
Graduates and TxCHSE	92.2%	96.8%	92.9%	_	_	92.3%	*	_	_	_	*	80.0%	_
Graduates, TxCHSE,				-	-			-	-	-			-
and Continuers	92.8%	97.0%	92.9%	-	-	92.3%	*	-	-	-	*	80.0%	-
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2017	89.7%	96.6%	100.0%	_	-	100.0%	*	_	-	_	*	100.0%	_
Class of 2016	89.1%	95.9%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	82.7%	83.3%	-	-	90.9%	*	-	-	-	*	60.0%	-
Class of 2016	87.4%	82.3%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	9.7%	*	-	-	*	-	-	-	-	-	*	-
Class of 2016	5.5%	5.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	76.7%	*	-	-	*	-	-	-	-	-	*	-
Class of 2016	54.0%	72.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Longitudinal R	Rate)										
Class of 2017	85.9%	83.3%	84.6%	_	_	91.7%	*	_	_	_	*	66.7%	_
Class of 2016	85.1%	81.8%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual													
2016-17	87.2%	82.3%	83.3%	-	-	90.9%	*	-	-	-	*	60.0%	-
2015-16	85.6%	81.3%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rat	te)												
2016-17	7.2%	9.7%	*	_	_	*	_	_	-	_	_	*	_
2015-16	5.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	75.1%	*	-	-	*	-	-	-	-	-	*	-
2015-16	51.9%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.7%	84.6%	-	-	91.7%	*	-	-	-	*	66.7%	-
2015-16	83.3%	80.9%	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: CLAY District Number: 039904

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	13	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	0	0.0%	164,446	49.2%
White	12	92.3%	105,748	31.6%
American Indian	1	7.7%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	2	15.4%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	10	76.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	1	7.7%	25,399	7.6%
Special Education Graduates	1	7.7%	25,105	7.5%
Economically Disadvantaged Graduates	6	46.2%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	4	30.8%	132,112	39.5%

Texas Academic Performance Report

County Name: CLAY District Number: 039904

District Name: BELLEVUE ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		tes (Student	Achievement)	7 tillelieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	maan	7.0.0	iolaridei	races		2.5441	(Current)
College, Career, and Military Ready													
2016-17	54.2%	51.1%	46.2%	-	-	50.0%	*	-	-	-	*	16.7%	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	39.3%	38.5%	-	-	41.7%	*	-	-	-	*	0.0%	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	43.1%	53.8%	-	-	58.3%	*	-	-	-	*	50.0%	-
2016-17 Both Subjects	42.0%	35.3%	38.5%	-	-	41.7%	*	-	-	-	*	0.0%	-
2016-17	37.8%	29.8%	30.8%	-	-	33.3%	*	-	-	-	*	0.0%	-
Completion of Either Nine or More I Any Subject	Hours of I	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	21.7%	23.1%	-	-	25.0%	*	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual G	raduates)											
2016-17	20.1%	9.8%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates 13.2%) 17.2%	7.7%	-	-	8.3%	*	-	-	-	*	16.7%	-
Approved Industry-Based Certificati	ion (Annu)				*				*	0.00/	
2016-17	2.7%	2.1%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	Readiness (1.2%	Annual Graduati 0.0%	es) -	-	0.0%	*	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursewo	ork Aligne 17.3%	ed with Industr	y-Based Certific	cations (Annua	al Graduates)	0.0%	*	_	_	_	*	0.0%	_
U.S. Armed Forces Enlistment(Ann													
2016-17	2.2%	3.3%	7.7%	-	-	8.3%	*	-	-	-	*	16.7%	-

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: CLAY District Number: 039904

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
TOLA D	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (Reading	Criterion) (Ann	ual Graduates)										
2016-17	23.4%	17.3%	38.5%	-	-	41.7%	*	-	-	-	*	50.0%	-
2015-16	22.6%	19.1%	*	-	*	*	-	-	-	-	*	*	-
Mathematics													
2016-17	19.8%	18.9%	23.1%	-	-	25.0%	*	-	-	-	*	0.0%	-
2015-16	18.1%	14.1%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	10.00/	• •••				40 -01	*						
2016-17	12.9%	8.4%	15.4%	-	-	16.7%	*	-	-	-	*	0.0%	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	72.0%	84.6%	-	-	83.3%	*	-	-	-	*	100.0%	-
2015-16	47.8%	69.5%	*	-	*	*	-	-	-	-	*	*	-
Completed and Received Cree English Language Arts	dit for College	Prep Courses	(Annual Gr	aduates)									
2016-17	0.8%	0.0%	0.0%	_	_	0.0%	*	_	_	-	*	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)	1											
2017	26.2%	14.5%	13.6%	-	*	15.8%	*	-	-	-	n/a	0.0%	n/a
2016	25.5%	14.6%	11.8%	-	*	13.3%	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	7.9%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2016	15.5%	8.5%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	4.7%	9.1%	-	*	10.5%	*	-	-	-	n/a	0.0%	n/a
2016	6.8%	4.6%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	6.6%	4.5%	-	*	5.3%	*	-	-	-	n/a	0.0%	n/a
2016	10.4%	6.8%	5.9%	-	*	6.7%	*	-	-	-	n/a	0.0%	n/a
Social Studies	4= 00/	0.10/			*	10 =0/	*						
2017	15.0%	8.1%	9.1%	-	*	10.5%	*	-	-	-	n/a	0.0%	n/a
2016	14.8%	8.8%	5.9%	-	*	6.7%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	ndes 11-12)											
2017	49.1%	46.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	49.5%	49.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	46.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	49.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	54.0%	40.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	35.1%	31.8%	*	-	-	*	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: CLAY District Number: 039904

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		-			•								<u> </u>
2017	41.4%	38.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	39.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	56.1%	69.2%	_	-	75.0%	*	_	_	_	n/a	33.3%	n/a
Class of 2016	71.6%	56.3%	*	_	*	*	_	_	_	_	n/a	*	n/a
At/Above Criterion													
Class of 2017	22.3%	23.7%	33.3%	-	-	33.3%	-	-	-	-	n/a	*	n/a
Class of 2016	22.5%	24.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1051	*								n/a		-/-
Class of 2017 Class of 2016	1375	1423	-	-	-	*	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	13/3	1423	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	512	530	*			*					n/a	_	n/a
Class of 2017 Class of 2016	903	939	_	_		_	_	_	-	_	n/a	_	n/a
Mathematics	903	959	_								II/a		II/a
Class of 2017	507	521	*	_	_	*	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	_	_	_	_	_	_	_	_	n/a	_	n/a
		.55									.,,		.,,
Average ACT Score (Annual All Subjects	•												
Class of 2017	20.3	20.6	18.6	-	-	18.6	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	20.6	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	18.2	-	-	18.2	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.3	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.3	18.0	-	-	18.0	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	20.3	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	19.6	-	-	19.6	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	20.9	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: BELLEVUE ISD

County Name: CLAY District Number: 039904

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion	(Grades 9-12)	-			-		-	-		-	-	
Any Subject	•												
2016-17	37.1%	24.7%	26.5%	-	*	30.2%	*	_	-	*	0.0%	22.7%	_
2015-16	35.9%	26.2%	21.1%	-	*	20.6%	*	-	-	-	20.0%	5.6%	-
English Language Arts													
2016-17	16.8%	11.6%	2.1%	-	*	2.4%	*	_	_	*	0.0%	0.0%	_
2015-16	16.2%	13.0%	5.3%	-	*	5.9%	*	_	-	_	0.0%	0.0%	_
Mathematics													
2016-17	19.5%	14.6%	26.1%	-	*	28.6%	_	_	_	*	0.0%	26.3%	_
2015-16	19.3%	15.4%	8.6%	-	*	6.5%	*	_	-	_	20.0%	0.0%	-
Science													
2016-17	5.7%	3.8%	0.0%	-	*	0.0%	_	_	_	*	*	0.0%	_
2015-16	5.1%	3.6%	0.0%	-	*	0.0%	*	_	-	_	*	0.0%	-
Social Studies													
2016-17	21.8%	12.3%	8.5%	-	*	9.5%	*	_	_	*	0.0%	4.8%	_
2015-16	20.8%	13.3%	16.7%	-	*	18.8%	*	-	-	-	0.0%	6.3%	-
Graduates Enrolled in Texas	Institution of F	ligher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January	2019 ***						
2015-16	54.7%	50.8%	*	-	*	*	-	-	-	-	*	*	-
2014-15	56.1%	49.8%	46.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enroll	lment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	56.6%	*		*	*	-	-	-	-	*	-	-
2014-15	55.6%	55.5%	*	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: CLAY District Number: 039904

Students Students		Di	strict	State			
Students by Grade: Early Childhood Education 0	Student Information						
Early Childhood Education 0 0.0% 14,684 0.3% Pre-Kindergarten 0 0.0% 231,297 4.3% Kindergarten 10 8.0% 371,145 6.9% Grade 1 6 4.8% 388,362 7.2% Grade 2 13 10.4% 499,73 7.3% Grade 3 13 10.4% 409,763 7.6% Grade 4 10 8.0% 413,554 7.7% Grade 5 6 4.8% 414,218 7.7% Grade 6 11 8.0% 402,251 7.5% Grade 7 5 4.0% 402,251 7.5% Grade 8 10 8.0% 398,479 7.4% Grade 9 9 7.2% 432,724 8.0% Grade 10 14 11.2% 395,566 7.4% Grade 12 8 6 4.8% 282,118 5 Ethnic Distribution: Asian 1 6 4.8%	Total Students	125	100.0%	5,385,012	100.0%		
Early Childhood Education 0 0.0% 14,684 0.3% Pre-Kindergarten 0 0.0% 231,297 4.3% Kindergarten 10 8.0% 371,145 6.9% Grade 1 6 4.8% 388,362 7.2% Grade 2 13 10.4% 499,73 7.3% Grade 3 13 10.4% 409,763 7.6% Grade 4 10 8.0% 413,554 7.7% Grade 5 6 4.8% 414,218 7.7% Grade 6 11 8.0% 402,251 7.5% Grade 7 5 4.0% 402,251 7.5% Grade 8 10 8.0% 398,479 7.4% Grade 9 9 7.2% 432,724 8.0% Grade 10 14 11.2% 395,566 7.4% Grade 12 8 6 4.8% 282,118 5 Ethnic Distribution: Asian 1 6 4.8%	Students by Grade:						
Pre-Kindergarten		0	0.0%	14,684	0.3%		
Kindergarten 10 8.0% 371.145 6.9% Grade 1 6 4.8% 383.362 7.2% Grade 2 13 10.4% 394.137 7.3% Grade 3 13 10.4% 409.763 7.6% Grade 4 10 8.0% 413.654 7.7% Grade 5 6 4.8% 412.18 7.7% Grade 6 4.8% 402.451 7.7% Grade 7 5 4.0% 402.350 7.5% Grade 8 11 8.8% 402.451 7.5% Grade 9 7.2% 4.22,724 8.0% 39.479 7.4% Grade 10 11 8.0% 39.479 7.4% 32.24 8.0% Grade 11 11 8.0% 39.479 7.4% 32.24 8.0% 3.21 9.2 4.0% 39.479 7.4% Grade 1 1.0% 8.0% 3.21 9.0% 9.2 4.0% 9.2 7.2% 6.2 8.0%		0	0.0%	231,297	4.3%		
Grade 1 6 4.8% 388.362 7.2% Grade 2 13 10.4% 394.137 7.3% Grade 3 13 10.4% 409.763 7.6% Grade 4 10 8.0% 413.654 7.7% Grade 5 6 4.8% 414.218 7.7% Grade 6 11 8.8% 402.451 7.5% Grade 7 5 4.0% 402.350 7.5% Grade 8 10 8.0% 398.479 7.4% Grade 9 9 7.2% 432.724 8.0% Grade 10 14 11.2% 396.968 7.4% Grade 12 8 6.4% 343.174 6.4% Ethnic Distribution: 4 8 6.4% 343.174 6.4% African American 2 1.6% 6.79.472 1.26% Hispanic 6 4.8% 2.821.189 52.4% White 113 9.04% 1.49.8643 22.78		10	8.0%		6.9%		
Grade 3 13 10.4% 409.763 7.6% Grade 4 10 8.0% 413.654 7.7% Grade 5 6 4.8% 414.218 7.7% Grade 6 11 8.8% 402.451 7.5% Grade 7 5 4.0% 402.350 7.5% Grade 8 10 8.0% 398.479 7.4% Grade 9 7.2% 432.724 8.0% Grade 10 14 11.2% 396.968 7.4% Grade 12 8 6.4% 343.174 6.4% Grade 12 8 6.4% 343.174 6.4% Ethnic Distribution: 8 6.4% 2.821.189 5.24% Hispanic 6 4.8% 2.821.189 5.24% White 113 9.04% 1.49.8643 2.78 American Indian 0 0.0% 2.0521 0.4% Asian 0 0.0% 2.5251 0.4% Asian 0<				388,362			
Grade 3 13 10.4% 409.763 7.6% Grade 4 10 8.0% 413.654 7.7% Grade 5 6 4.8% 414.218 7.7% Grade 6 11 8.8% 402.451 7.5% Grade 7 5 4.0% 402.350 7.5% Grade 8 10 8.0% 398.479 7.4% Grade 9 7.2% 432.724 8.0% Grade 10 14 11.2% 396.968 7.4% Grade 12 8 6.4% 343.174 6.4% Grade 12 8 6.4% 343.174 6.4% Ethnic Distribution: 8 6.4% 2.821.189 5.24% Hispanic 6 4.8% 2.821.189 5.24% White 113 9.04% 1.49.8643 2.78 American Indian 0 0.0% 2.0521 0.4% Asian 0 0.0% 2.5251 0.4% Asian 0<	Grade 2	13	10.4%	394,137	7.3%		
Grade 4 10 8.0% 413,654 7.7% Grade 5 6 4.8% 414,218 7.7% Grade 6 11 8.8% 402,451 7.5% Grade 7 5 4.0% 402,350 7.5% Grade 8 10 8.0% 389,479 7.4% Grade 10 14 11.2% 395,958 7.4% Grade 11 10 8.0% 371,606 6.9% Grade 12 8 6.4% 343,174 6.4% Ethnic Distribution: 2 1.6% 679,472 12.6% African American 2 1.6% 679,472 12.6% Hispanic 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2.821,189 52.4% White 113 90.4% 1.98,643 27.5% American Indian 0 0.0% 20,521 0.4% Asian 0 0.0% 20,521 0.4% <	Grade 3						
Grade 5 6 4,8% 414,218 7,7% Grade 6 11 8,8% 402,451 7,5% Grade 7 5 4,0% 402,350 7,5% Grade 8 10 8,0% 398,479 7,4% Grade 9 9 7,2% 432,724 8,0% Grade 11 10 8,0% 371,606 6,9% Grade 12 8 6,4% 343,174 6,4% Ethnic Distribution: African American 2 1,6% 679,472 12,6% Hispanic 6 4,8% 2,821,189 52,4% White 113 90,4% 1,498,643 2,78% American Indian 0 0,0% 20,521 0,4% Asian 0 0,0% 2,02,52							
Grade 6 11 8.8% 402,451 7.5% Grade 7 5 4.0% 402,350 7.5% Grade 8 10 8.0% 398,479 7.4% Grade 9 9 7.2% 432,724 8.0% Grade 10 14 11.2% 396,568 7.4% Grade 12 8 6.4% 334,174 6.4% Grade 12 8 6.4% 334,174 6.4% Grade 12 8 6.6% 37,176 6.9% Grade 12 8 6.4% 334,174 6.4% Grade 12 8 6.6% 4.8% 2,821,189 52,4% Hispanic 6 4.8% 2,821,189 52,4% 11,498,643 2,73% Miles 113 90.4% 1,498,643 2,73% 4,4% 2,221,189 52,4% White 113 90.4% 1,498,643 2,73% 4,4% 2,221,189 54,4% 4,4% 2,221,24 1,4% 4,4%							
Grade 7 5 4.0% 402,350 7.5% Grade 8 10 8.0% 398,479 7.4% Grade 9 9 7.2% 432,724 8.0% Grade 10 14 11.2% 396,968 7.4% Grade 12 8 6.4% 343,174 6.4% Ethnic Distribution: African American 2 1.6% 679,472 12.6% African American 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2.821,189 52.4% White 113 90.4% 1.498,643 27.8% Asian 0 0.0% 20.521 0.4% Asian 0 0.0% 25.995 4.4% Two or More Races 4 3.2% 122,084 2.3% Economically Disadvantaged 67 53.6% 3,164,349 58.8% Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0							
Grade 8 10 8.0% 398.479 7.4% Grade 9 9 7.2% 432,724 8.0% Grade 10 14 11.2% 396,968 7.4% Grade 11 10 8.0% 371,606 6.9% Grade 12 8 6.4% 343,174 6.4% Ethnic Distribution: African American 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2,821,189 52.4% White 113 90.4% 1,498,643 2.78% American Indian 0 0.0% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 235,095 4.4% Two or More Races 4 3.2% 122,084 2.3% Economically Disadvantaged 67 53.6% 3,16,349 58.8% Non-Educationally Disadvantaged 58 46,4% 2,220,633 41.2%							
Grade 9 7,2% 432,724 8,0% Grade 10 14 11,2% 396,968 7,4% Grade 11 10 8,0% 371,606 6,9% Grade 12 8 6,4% 343,174 6,4% Ethnic Distribution: 8 6,4% 343,174 6,4% African American 2 1,6% 679,472 12,6% Hispanic 6 4,8% 2,821,189 52,4% White 113 90,4% 1,498,643 27,8% American Indian 0 0.0% 20,521 0,4% Asian 0 0.0% 235,095 4,4% Pacific Islander 0 0.0% 8,008 0,1% Two or More Races 4 3,2% 122,084 2,3% Economically Disadvantaged 67 53,6% 3,164,349 58,8 Kouldeats with Disabilities by Type of Primary Disability: 39 31,2% 2,20,663 41,2% English Learners (EL) 0 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>							
Grade 10 14 11.2% 396,968 7.4% Grade 11 10 8.0% 371,606 6.9% Grade 12 8 6.4% 343,174 6.4% Ethnic Distribution: African American 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2,821,189 52.4% White 113 90.4% 1,498,643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 4 3.2% 122,084 2.3% Economically Disadvantaged 67 53.6% 3,164,349 58.8% Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0 0.0% 73,713 1.3% Stud							
Grade 11 10 8.0% 371,606 6.9% Grade 12 8 6.4% 371,606 6.9% Ethnic Distribution: African American 2 1.6% 679,472 12.6% Hispanic 2 1.6% 679,472 12.6% White 113 90.4% 1.498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 20,521 0.4% Pacific Islander 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 4 3.2% 122,084 2.3% Non-Educationally Disadvantaged 67 53.6% 3,164,349 58.8% Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0 0.0% 73,713 1.3% <							
Grade 12 8 6.4% 343,174 6.4% Ethnic Distribution: 4 5 6 4.8% 2,821,189 52.4% African American 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2,821,189 52.4% White 113 90.4% 1.498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 0 0.0% 205,21 0.4% Asian 0 0.0% 205,21 0.4% Asian 0 0.0% 205,21 0.4% Asian 0 0.0% 205,20 4.4% Two or More Races 4 3.2% 122,084 2.3% Economically Disadvantaged 67 53.6% 3,164,349 58.8% Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0 0.0% 73,713 1.3% Students with Disabilities by T							
African American 2 1.6% 679,472 12.6% Hispanic 6 4.8% 2,821,189 52.4% White 113 90.4% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 4 3.2% 122,084 2.3% Economically Disadvantaged 67 53.6% 3,164,349 58.8% Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0 0.0% 1,014,830 18.8% Students wil Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 39 31.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 8 488,463 488,463 By Type of Primary Disabilities 5 62.5% 211,650 43.3% <td></td> <td></td> <td></td> <td></td> <td></td>							
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Non-Educationally Disadvantaged 58 46.4% 2,220,663 41.2% English Learners (EL) 0 0.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 39 31.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8 488,463 By Type of Primary Disability 5 62.5% 211,650 43.3% Students with Intellectual Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	Economically Disadvantaged	67	53.6%	3,164,349	58.8%		
English Learners (EL) 0 0.0% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 39 31.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8 488,463 By Type of Primary Disability 5 62.5% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%		58	46.4%		41.2%		
Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 39 31.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8 488,463 By Type of Primary Disability 5 62.5% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%							
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Total Students with Disabilities 8 488,463 By Type of Primary Disability 8 211,650 43.3% Students with Intellectual Disabilities 5 62.5% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%		39		2,736,547	50.8%		
By Type of Primary Disability 5 62.5% 211,650 43.3% Students with Intellectual Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	Students with Disabilities by Type of Primary Disability:						
Students with Intellectual Disabilities 5 62.5% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%		8		488,463			
Students with Intellectual Disabilities 5 62.5% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	By Type of Primary Disability			•			
Students with Physical Disabilities * * 107,029 21.9% Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%		5	62.5%	211,650	43.3%		
Students with Autism 0 0.0% 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%			*	· ·			
Students with Behavioral Disabilities * \$98,927 20.3%	•	0	0.0%				
			*				
5.070 0,010 1.470	Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%		

Texas Academic Performance Report 2017-18 District Student Information

County Name: CLAY District Number: 039904

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	_	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	-	0.5%
Grade 5	9.1%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	-	0.6%
Grade 8	0.0%	0.6%	-	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
(betwee from teacher responsibility records).				
Elementary:				
Kindergarten		10.0		18.7
Grade 1		6.0		18.8
Grade 2		13.0		18.8
Grade 3		13.0		19.0
Grade 4		10.0		19.2
Grade 5		6.0		21.2
Grade 6		11.0		20.3
Secondary:				
English/Language Arts		6.0		16.7
Foreign Languages		2.2		18.6
Mathematics		5.4		17.9
Science		6.6		19.0
Social Studies		7.9		19.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: CLAY District Number: 039904

	Di		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	31.1	100.0%	711,768.0	100.0%
Professional Staff:	18.4	59.1%	456,057.2	64.1%
Teachers	17.3	55.5%	356,838.1	50.1%
Professional Support	0.6	1.9%	69,681.8	9.8%
Campus Administration (School Leadership)	0.0	0.2%	21,435.0	3.0%
Central Administration	0.5	1.6%	8,102.4	1.1%
Educational Aides:	5.8	18.5%	71,858.8	10.1%
Auxiliary Staff:	6.9	22.3%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	0.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
Total Minority Staff:	0.0	0.0%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	0.0	0.0%	97,091.5	27.2%
White	17.3	100.0%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	7.1	41.3%	84,692.8	23.7%
Females	10.1	58.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	15.5	89.7%	264,252.5	74.1%
Masters	1.8	10.3%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,351.3	8.2%
1-5 Years Experience	3.7	21.5%	103,862.8	29.1%
6-10 Years Experience	2.9	17.1%	68,263.7	19.1%
11-20 Years Experience	6.4	37.1%	100,698.4	28.2%
Over 20 Years Experience	4.2	24.3%	54,661.9	15.3%
Number of Students per Teacher	7.2	n/a	15.1	n/a

Texas Academic Performance Report 2017-18 District Staff Information

County Name: CLAY District Number: 039904

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	15.4	10.9
Average Years Experience of Teachers with District:	7.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	\$32,870	\$49,663
6-10 Years Experience	\$42,534	\$52,056
11-20 Years Experience	\$49,372	\$55,246
Over 20 Years Experience	\$50,692	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$44,978	\$53,334
Professional Support	\$48,976	\$63,165
Campus Administration (School Leadership)	\$63,250	\$77,712
Central Administration	\$125,408	\$102,300
Instructional Staff Percent:	68.9%	64.4%
Turnover Rate for Teachers:	16.8%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

County Name: CLAY
District Number: 039904

District Name: BELLEVUE ISD

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1,015,456	18.9%	
Career & Technical Education	41	32.8%	1,391,689	25.8%	
Gifted & Talented Education	2	1.6%	426,953	7.9%	
Special Education	8	6.4%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%	
Career & Technical Education	0.9	5.5%	16,795.1	4.7%	
Compensatory Education	0.0	0.0%	9,854.5	2.8%	
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%	
Regular Education	15.5	89.5%	257,851.7	72.3%	
Special Education	0.8	4.8%	31,950.9	9.0%	
Other	0.0	0.2%	12,237.0	3.4%	

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.